ELA 10 & ELA 10 Honors Summer Reading Assignment Fahrenheit 451

Censorship and the banning of books in schools is a major issue in the United States today, and your summer reading assignment, Ray Bradberry's Fahrenheit 451, has never seemed to be more relevant to the conversation.

Directions:

- 1. Read the novel and annotate it based on the following themes:
 - a. Censorship
 - b. Apathy
 - c. Technology
- 2. Annotations Requirements:
 - a. Be handwritten on 3x5 index cards or 3x3 post-it notes (not pieces of paper, typed notes, or prewritten essays)
 - b. Include the **Theme** of Focus at the top of the Card (red line)
 - c. Paraphrase or Quote Quotes should be in "parentheses."
 - d. Include the page number
 - e. Include **3 annotations from each section/book** in the novel (9 total).

Apathy
"She started up her walk. Then she seemed to remember something
and came back to look at him with wonder and curiosity. 'Are you
happy?' she said' (pg 7).
This moment is the beginning of their friendship, where she
genuinely looks at him and asks him meaningful questions – unlike
others in the novel who

- 3. Be prepared to take a comprehension test in the first week of classes.
- 4. You will also write an in-class essay, based on one of the three themes, within the first week of school.
 - a. You will not be able to use your book to write the essay, nor will you be allowed to bring a pre-written essay to school.
 - b. You are only permitted annotations that follow the requirements above, anything else will be confiscated.
 - c. Your essay must contain a minimum of three direct quotations (at least one from each section or book within the novel).

Essay Rubric is below:

And star Conclusion add protove main and how pro con the sum top rep. Main Points Top to t	dell-developed thesis atement that ddresses the entire compt. Thesis gives an rerview of the writer's ain idea for the essay d brief synopsis on we the essay will ove that point. Inclusion is well nstructed, connects to e thesis and mmarizes the main pics without being petitious. Opic sentences refer	Well-developed thesis statement that addresses most of the prompt. Thesis gives an overview of the writer's main idea, but may not be specific with how the essay will prove the author's point. Conclusion connects to the thesis and summarizes the main topics without being repetitious.	Thesis statement addresses most of the prompt, and gives an overview of the writer's main idea, and attempts to show how the essay will prove the author's point. Conclusion may attempt to connect to the thesis and somewhat summarizes the main topics without being repetitious.	Thesis statement addresses some of the prompt, does not give an overview of the writer's main idea, and did not show how the essay will prove the author's point. Conclusion does not refer to the thesis or summarize the main points.	Thesis statement fails to addresses the prompt, does not give an overview of the writer's main idea, and did not show how the essay will prove the author's point. Conclusion does not refer to the thesis or summarize the main	
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to t		Topic sentences	Topic sentences attempt	Topic sentences do not	There are no topic	
essa	the thesis, and the	somewhat refer to the	but fail to refer to the	refer to the thesis, and	sentences and main	
	say has two or three	thesis, and the essay has	thesis, and two or three	two or three main	points are not developed	
ma	ain points which are	two or three main	main points are	points are not developed	with supporting details	
tho	oroughly developed	points developed with	developed with few	with very little, if any,	from the novel to	
wit	th many supporting	some supporting details	supporting details from	supporting details from	support a main idea.	
det	etails from the novel	from the novel to	the novel to support the	the novel to support the		
to s	support the thesis.	support the thesis.	thesis.	thesis.		
Organization Log	ogical progression of	Somewhat logical	Progression of ideas	Progression of ideas	No progression of ideas,	
ide	eas with a clear	progression of ideas	with a clear structure.	lacks a clear structure.	lacks a clear structure,	
str	ructure. Each	with a clear structure.	Each paragraph focuses	Each paragraph may not	and each paragraph	
par	ragraph focuses on	Each paragraph focuses	on one idea at a time but	focus on one idea at a	does not focus on one	
one	e idea at a time but	on one idea at a time	may lose some focus or	time and may lose focus	idea at a time and fails	
alw	ways points back to	and points back to the	fail to clearly point back	or fail to point back to	to point back to the	
the	e thesis.	thesis.	to the thesis.	the thesis.	thesis.	
Mechanics Sen	entence structure and	Sentence structure and	Sentence structure and	Sentence structure and	Sentence structure and	
gra	ammar are correct.	grammar are mostly	grammar are somewhat	grammar are not correct.	grammar are confusing	
The	nere are few to no	correct. There are a few	correct. There are a lot	There are many of	and make the writing	
err	rors in punctuation,	errors in punctuation,	of errors in	errors in punctuation,	difficult to read. MLA	
spe	elling, and word	spelling, and word	punctuation, spelling,	spelling, and word	citation is not used.	
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